

**REGION 13 SCHOOL IMPROVEMENT PLAN**

**2012-2013**

**NAME:** Kevin J. Brough      **SCHOOL:** Memorial      **DATE:** SY 2012-2013

CONNECTION TO STRATEGY     STUDENT CONNECTIONS     BENCHMARK ACHIEVEMENT     COMMUNICATION     STUDENT PROGRESS     TECHNOLOGY

**GOAL:** Memorial Middle School teachers will focus on instructional practices and curriculum delivery in order to improve student performance in literacy.

IDENTIFIED NEED(S)	ACTION STEPS			ADDITIONAL SKILLS, KNOWLEDGE AND SUPPORT NEEDED (PD)	EXPECTED OUTCOMES
	HOW	WHEN	BY WHOM		
There is a need for continuous improvement on all components of the CMT. It is also important to focus efforts on strengthening literacy instruction at Memorial Middle School.	Teachers will identify current fifth and sixth grade students who scored at the proficient level and below in reading on last year's Connecticut Mastery Test and develop plans for helping these students achieve goal level this year	1-Nov-12	Classroom Teachers; Remedial Staff; Literacy Tutors	Professional development relating to effective reading strategies presented by our remedial reading teacher	The percentage of current fifth and sixth grade students achieving goal level on the 2013 Connecticut Mastery Test will increase by 5% from the previous year.
	The principal will meet regularly with Grade 5-6 grade level teams and data teams to gather feedback on student performance and to support teachers' literacy instruction	Ongoing throughout the year	Teachers; Principal	Time to meet and plan	Principal will attend meetings on a regular basis.

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	A detailed analysis of 2012 Connecticut Mastery Test scores will take place which will identify instructional priorities in the area of literacy during the 2012-13 school year	1-Oct-12	Principal/School Psychologist	Excel Training for Building Data Team members	Learning goals and priorities are clearly established based on data
	A core group of students will be administered the DIBELS Assessment to diagnose areas of weaknesses. Based on the results, remediation plans will be developed and the results will inform reading instruction for the core groups of students	Fall, winter, and spring 2013.	Remedial and Special Ed Staff	Training in DIBELS Assessment Tool	80% of students administered the DIBELS will meet benchmark goals

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	The Fontas and Pinnell Benchmark assessments will be administered to two students in each Grade 5 teacher's class and the teacher will use that data to inform instruction.	1-Jun-12	Classroom Teachers	Training for Staff in the F & P Assessment Instrument	Both students will reach the instructional level benchmarks on the winter and spring administrations of the Fountas and Pinnell Benchmark assessment.
	Grades 5 and 6 teachers will administer writing prompts following district guidelines in order to assess student performance in writing.	11/1/2012 ; 2/1/2013	Classroom and Related Arts Teachers	Staff trained in Holistic Scoring	Teachers will analyze prompt results to plan instruction and to assess individual student writing needs.

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	Teachers will develop and administer two literacy Common Formative Assessments (CFAs) and analyze those results through the Data Team process.	1-May-13	Classroom Teachers	Data Team meeting time	Results will be analyzed and instructional modifications implemented
	Continuous professional development (delayed opening days, PD days, faculty meetings, etc.) will be offered to teachers to facilitate greater understanding of the English Language Arts Common Core Standards in preparation for implementation.	Ongoing throughout the year	Teachers	PD offerings as appropriate	An appropriate number of professional development offerings will be provided to teachers throughout the school year.